



Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year’s local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year’s local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Harmony Union School District & Salmon Creek Charter School	Matthew Morgan Superintendent/Principal	mmorgan@harmonyusd.org 707-874-1205

Goal 1

Goal Description
<p>EQUITY IN OPPORTUNITY AND ACCESS</p> <p>Provide an exceptional education for our students through a highly skilled faculty and staff, rich curriculum, exemplary facilities, and active community stakeholder engagement. [Maintenance Goal]</p>

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Average years of experience for certificated teaching staff [Priority 2]	13.33 Years	14.33	14	11.297	>13 years

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Implementation of State Standards]					
Williams inventory report [Priority 1 Student Access to Instructional Materials]	100% Compliant	100% Compliant	100% Compliant	100% Compliant	100% Compliant
Technology Work ticket completion rate/latency [Priority 1 Student Access to Instructional Materials]	Median 1 week	3 days	3 days	<2 Days	Median 3 Days
Library Hours of Operation record [Priority 1 Student Access to Instructional Materials]	6.5 hours	6.5 hours	6.5 Hours	6.5 Hours	6.5 hours
Library volume inventory report [Priority 1 Student Access to Instructional Materials]	8,612 Titles, 10,117 Volumes	8,825 Titles, 10,339 Volumes	8,853 Titles, 10,421 Volumes	9,033 Titles, 10,637 Volumes	>10,000 Titles, 11,000 Volumes, digital access
Annual FIT Survey [Priority 1 Student Access to Instructional Materials]	100% met	100% met	100% met	100% met	100% met
Average score for YouthTruth Survey Family Engagement Question: Describing the degree to which families are engaged in their school and empowered to influence decision making including families of students with exceptional needs and families of unduplicated students [Priority 3 Parent Involvement]	3.91	3.72	3.87	3.81	>3.75
Percentage of properly credentialed teachers [Priority 2 Implementation of State Standards]	93%	93%	100%	100%	>95%
Implementation of academic content standards including EL access to CA standards including ELD standards	100%. All students have access to CCSS including ELD standards as measured by self reflection tool	100%. All students have access to CCSS including ELD standards as measured by self reflection tool	100%. All students have access to CCSS including ELD standards as measured by self reflection tool	100%. All students have access to CCSS including ELD standards as measured by self reflection tool	(Maintain). 100% of students will have access to CCSS including EL access to ELD standards as measured by self reflection tool

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
as measured by self reflection tool					

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Highly Qualified Staff Hire and support the professional development and collaboration of experienced, skilled and properly assigned staff	No	Fully Implemented	100%	Position Control	\$2,250,700.00	\$1,743,077.00
1.2	Universal and ready access to equipment and materials Provide quality, CCSS articulated curriculum materials, seamless technology integration and appropriate equipment/materials for staff/students	No	Fully Implemented	100%	Purchase Orders	\$50,000.00	\$84,295.00
1.3	Library Access Provide ready access to well equipped and staffed school Library	No	Fully Implemented	6.5 Hours, Volume Increase	New IS, Audit	\$55,000.00	\$46,494.00
1.4	School Facility Maintenance and Improvements Maintain facility at high level of function, invest funding for facilities improvements with specific emphasis on preserving and expanding accessibility for all community members	No	Partially Implemented	> 200k Expenditures	budget	\$160,000.00	\$144,759.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.5	Parent and Stakeholder Engagement Facilitate remote access to important community meetings for parents/community member unable to attend in person, provision of teleconference software and equipment, implement advanced notification system/website/school app	Yes	Partially Implemented	100% synchronous broadcast Board Meetings	AERIES Parent Portal, Parent Square	\$11,000.00	\$10,198.00

Goal 2

Goal Description

ACADEMIC PROFICIENCY FOR ALL STUDENTS

Provide cohesive, responsive and effective supports for students to reach proficiency in reading, writing, math and other foundational disciplines. [Focus Goal]

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
YouthTruth Student Academic Challenge Summary Measure	3.52 (grades 6-8)	3.50 (grades 6-8) 2.58 (Grades 3-5 - 1st year of survey)	3.73 (grades 6-8) 2.27 (Grades 3-5 - 1st year of survey)	3.50 (grades 6-8), 2.25 (Grades 3-5)	>3.9
YouthTruth Family Resources Summary Measures	4.15 (grades 6-8 family)	3.83 (grades (6-8 family) 4.09 (grades 3-5 families 1st year of survey)	3.95 (grades (6-8 family) 4.01(grades 3-5 families 1st year of survey)	3.96 (Grades 6-8), 3.73 (Grades 2-5), 4.05 (Grades TK-1)	>4.25
F&P Longitudinal Proficiency Data, Percent of students at grade level	75% at grade level	78% at grade level (grades 1-3)	82% at grade level (grades 1-3)	80% at grade level (grades 1-3)	90% at grade level

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
CAASPP performance in ELA	Blue Performance, 40 pts above standard	Results from 2020-2021 was Blue Performance, 40 pts above standard	Results for 2022-2023 was "High" 40.2 pts above standard, maintaining performance from 21-22, The low socio-economic subgroup, showed 6.7 points below standard, A decrease in performance from 21-22 (Color performance designation temporarily suspended due to pandemic)	Spring 2024 Assessments have not been held. Data Due June 2024	All groups in blue
CAASPP performance in Math	Green Performance, 1.5 pts above standard, 30 pts below for low socio-economic	Results form 2020-2021 was Green Performance, 1.5 pts above standard, 30 pts below for low socio-economic,	Results for 2022-2023 was "High" 4.8 pts above standard an increase from 21-22, The low socio-economic subgroup, showed 38.4 points below standard, A decrease in performance from 21-22 (Color performance designation temporarily suspended due to pandemic)	Spring 2024 Assessments have not been held. Data Due June 2024	Eliminate gap between subgroups, all groups in blue
Suspension and Expulsion Rate	~0% Expulsion Rate, 10% Suspension Rate	~0% Expulsion Rate, 10% Suspension Rate	~0% Expulsion Rate, 0.7% Suspension Rate (significant improvement)	0% Expulsion, 0.833% Suspension Rate	0% suspension, 0% expulsion
% of English learners making progress towards English proficiency	Based on 2018-2019 data: 100% of students made progress as measured by ELPAC testing	Measurable data not significant N=1	Measurable data not significant N=1	Measurable data not significant N=2	(maintain) 0% middle school drop out rate
Reclassification rate	33% (2018-2019) N/A% (2020-2021)	None (21-22) N=1	50% (22-23) N=2	None (23/24) N=2	At least 33% of students per year.
% of Students A-G	NA	NA	NA	NA	NA
% of Students in CTE Completion	NA	NA	NA	NA	NA
% of Students either A-G or CTE Completion	NA	NA	NA	NA	NA
% of Students demonstrating college preparedness	NA	NA	NA	NA	NA

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
% of Students passed an AP exam	NA	NA	NA	NA	NA
High School Graduation Rate	NA	NA	NA	NA	NA
High School Dropout Rate	NA	NA	NA	NA	NA
Middle School Dropout Rate	0%	0%	0%	0%	0%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Curriculum Articulation Facilitate collaboration time for teachers to review curriculum implementations for ELA, Math, Science, Social Science, PBL, Music, and PE. Publish articulation guides at completion.	No	Partially Implemented	Articulations incomplete	Master Schedule	\$80,000.00	\$53,965.00
2.2	Tier 1.5 Workshops Implement in-class push in supports via workshop model, additional paraprofessional staff, curriculum materials, training, and master schedule articulation.	Yes	Fully Implemented	ELA ACT grades 1-4, Pilot Math ACT in grade 2, 7&8	Master Schedule, SRT Tracking Sheet	\$153,000.00	\$95,580.00
2.3	Intervention Tier 2 Intervention Teacher and Paraprofessional team supporting 1:1 and small group pull outs to supplement push in supports in tier 1.5 for ELA/Math	Yes	Fully Implemented	Grades 1-8 serviced	SRT Tracking Sheet	\$52,000.00	\$43,630.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.4	Study Hall Tutoring Provide 1-1.5 hours daily of study hall for upper grades students. Additional staffing to support increased group sizes	Yes	Fully Implemented	Scheduled M-Th, Average 8 attendees daily		\$21,000.00	\$15,277.00
2.5	MTSS Resource Team Staff time dedicated to constant identification, monitoring and provision of wrap around services to ensure all students experiencing academic, social/emotional or personal struggle are provided support. Staff include Counselor, Admin, Intervention Team, CSI Support is integrated in the MTSS resource team.	Yes	Fully Implemented	Twice weekly meetings, 5 staff	Agendas, tracking documents	\$155,000.00	\$113,717.00

Goal 3

Goal Description

EXPANSIVE LIBERAL ARTS EDUCATION

Provide a diverse, practical, inspiring, and balanced educational experience for lifelong personal fulfillment, curiosity, empowerment and leadership in their community [Broad Goal]

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Master Schedule	Music >1 session per week 1-8, Art = 0 sessions	Music Session 2+ per week for grades 3-8, Art increased to ~1 per grade for 21-22.	Music Session expanded to 2+ per week for grades K-8, Art discontinued for 22-23 as stand alone class, activities now embedded in self contained coursework	Music per week, TK:0, K:2, 1st-8th:3	Music >2 sessions per week 1-8 Art >1 session per week K-5
Youth Truth Student Engagement Summary Measure Median	3.34 (grades 6-8)	3.32 (grades 6-8) 2.82 (grades 3-5 1st year of survey)	3.57 (grades 6-8) 2.74 (grades 3-5 2nd year of survey) (3.29 average)	3.32 (grades 6-8) 2.71 (grades 3-5 2nd year of survey) (3.00 composite)	>3.75
Percent of IEP students schedules that include general education enrichment courses	100%	100%	100%	100%	100%
Concert and Drama production performances per grade per year (average for each grade)	<1	4 drama performances, 3 music productions 21/22	6 drama performances, 2 music productions 22/23	Drama pending, Music 3 public performances (2 parades, 1 concert)	>2
Students, including students with exceptional needs and unduplicated students will have access to and are enrolled in a broad course of study as measured by self reflection tool	100%. All students, including students with exceptional needs and unduplicated students have access to and are enrolled in a broad course of study as measured by self reflection tool	100%. All students, including students with exceptional needs and unduplicated students have access to and are enrolled in a broad course of study as measured by self reflection tool	100%. All students, including students with exceptional needs and unduplicated students have access to and are enrolled in a broad course of study as measured by self reflection tool	100%. All students, including students with exceptional needs and unduplicated students have access to and are enrolled in a broad course of study as measured by self reflection tool	(Maintain) 100%. All students, including students with exceptional needs and unduplicated students will have access to and are enrolled in a broad course of study as measured by self reflection tool

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Middle School PBL Garden Program Provide specialized PBL program for middle school students including garden production, environmental stewardship and community service. Modified for 23-24 Middle school enrichment wheel.	No	Partially Implemented	Fall and Spring Trimester Scheduled Enrichment wheel	Master Schedule	\$12,000.00	\$8,421.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.2	Music & Arts Program Provision of comprehensive music education for all students K-8. Art resource room for grades K-8 with explicit Art instruction for grades 1-3. Instruments, equipment & Materials	No	Partially Implemented	Music K:2/wk, 1-8:3/wk	Master Schedule	\$103,000.00	\$72,350.00

Goal 4

Goal Description

WELL-BEING OF STUDENTS AND COMMUNITY

Provide a safe, welcoming, healthy, and vibrant environment for students, staff and families that supports and sustains their personal growth, collaboration and contribution. [Focus Goal]

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Youth Truth Survey Student Engagement Summary Measure (median score)	3.34 (Grades 6-8)	3.32 (Grades 6-8) 2.82 Z(Grades 3-5 1st year of survey)	3.57 (grades 6-8) 2.74 (grades 3-5 2nd year of survey) (3.29 average)	3.32 (grades 6-8) 2.71 (grades 3-5) (3.00 average)	>3.5
Youth Truth Survey Student Culture Summary Measure (median score)	3.58 (Grades 6-8)	3.27 (Grades 6-8) 2.36 (Grades 3-5 1st year of survey)	3.62 (Grades 6-8) 2.37 (Grades 3-5 2nd year of survey)	3.3 (Grades 6-8) 2.37 (Grades 3-5)	>3.75
Youth Truth Survey Student Belonging and Peer Collaboration Summary Measure (median score)	3.91 (Grades 6-8)	3.56 (Grades 6-8) 2.67 (Grades 3-5 1st year of survey)	3.74 (Grades 6-8) 2.44 (Grades 3-5 2nd year of survey)	3.64 (Grades 6-8) 2.38 (Grades 3-5)	>3.95

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Youth Truth Survey Student Relationships Summary Measure (median score)	3.68 (Grades 6-8)	3.49 (Grades 6-8) 2.72 (Grades 3-5 1st year of survey)	3.82 (Grades 6-8) 2.50 (Grades 3-5 2nd year of survey)	3.52 (Grades 6-8) 2.50 (Grades 3-5)	>3.75
Food Service Menus	50% of produce is from garden., >75% of menu items are locally produced in facility	50% of produce is from garden., >75% of menu items are locally produced in facility	50% of produce is from garden., >75% of menu items are locally produced in facility	50% of produce is from garden., >75% of menu items are locally produced in facility	50% of produce is provided from garden, >75% of menu items are locally produced in facility
Suspension/Expulsion rate data	3% Suspension rate, 0.5% expulsion rate	1.5% Suspension rate, 0% expulsion rate	0.7% Suspension rate, 0% expulsion rate	0.87% Suspension rate, 0% expulsion rate	0% suspension rate, 0% expulsion rate
MTSS Data	10% of student population in need of MTSS Tier 2 supportt (IEP=Tier 3)	8% of student population in need of MTSS Tier 2 supportt (IEP=Tier 3)	7.5% of student population in need of MTSS Tier 2 supportt (IEP=Tier 3)	6% of student population in need of MTSS Tier 2 support (IEP=Tier 3)	5% of student population in need of SEL Tier 2 support
Youth Truth Survey Family Engagement Summary Measure (median score)	3.91	3.68 (Grades 6-8) 3.88 (Grades 3-5 1st year of survey)	3.88 (Grades 6-8) 3.85 (Grades 3-5)	3.9 (Grades 6-8) 3.68 (Grades 2-5), 3.92 (Grades TK-1)	>4.15
Youth Truth Survey Family Relationships Summary Measure (median score)	4.48	4.34 (Grades 6-8) 4.53 (Grades 3-5 1st year of survey)	4.5 (Grades 6-8) 4.5 (Grades 3-5)	4.52 (Grades 6-8) 4.35 (Grades 2-5), 4.59 (Grades TK-1)	>4.52
Youth Truth Survey Family Culture Summary Measure (median score)	4.45	4.18 (Grades 6-8) 4.43 (Grades 3-5 1st year of survey)	4.40 (Grades 6-8) 4.34 (Grades 3-5)	4.29 (Grades 6-8) 4.09 (Grades 2-5), 4.29 (Grades TK-1)	>4.5
Youth Truth Survey Family Communications Summary Measure (median score)	4.19	3.76 (Grades 6-8) 4.11 (Grades 3-5 1st year of survey)	3.98 (Grades 6-8) 3.94 (Grades 3-5)	3.71 (Grades 6-8) 3.64 (Grades 2-5), 4 (Grades TK-1)	>4.25
Youth Truth Survey Family School Safety Summary Measure (median score)	4.14	3.73 (Grades 6-8) 4.14 (Grades 3-5 1st year of survey)	3.98 (Grades 6-8) 4.03 (Grades 3-5)	3.94 (Grades 6-8) 3.46 (Grades 2-5), 3.94 (Grades TK-1)	>4.25
Student Attendance Data	94% Attendance Rate	91.5% Attendance Rate	91% Attendance Rate	93.04% Attendance Rate	97%
Chronic Absenteeism Data	3%	3%	3.5%	3.36%	1%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	Schoolwide SEL Program Provide comprehensive SEL program including components for self regulation, executive function, conflict resolution, restorative	Yes	Partially Implemented	Second Step TK-2, 4, CS 7,8	Schedule	\$200,000.00	\$145,350.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	practices and anti-bullying. Instruction by teachers and counselors in class. Paraprofessional/Admin support for program during supervision. Schoolwide PBIS elements including assemblies and honor program. CSI program targets attendance and student well-being.						
4.2	Extracurricular Activities Extracurricular and student leadership Activities provided at lunch or after school including Spanish club, orchestra, drama, and competitive league play athletics	Yes	Partially Implemented	Anime, Pokemon, APT, Science Club, Student Council, Band, Drama, Athletics	Schedule	\$22,000.00	\$35,546.00
4.3	Community Engagement Program Curate a cohesive, articulated, multi-event community engagement program including major community gathering events throughout the seasonal calendar. Parent education opportunities to support families in the home.	Yes	Partially Implemented	Parenting Classes 2 Sessions	Schedule	\$20,000.00	\$12,720.00
4.4	Farm to Kitchen Program Provide locally sourced and produced healthy food service program for students	No	Fully Implemented	Average 160 Meals/Day	Menu	\$155,000.00	\$137,390.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

FAMILY ENGAGEMENT

Harmony Elementary	Family Response Rate (K-1)	Responses	Engagement	Weighted
2024	88%	50	3.9	195
2023	62%	52	3.86	
Salmon Creek	Family Response Rate (2-5)	Responses	Engagement	Weighted
2024	103%	72	3.68	264.96
2023	49%	27	3.88	
Salmon Creek	Family Response Rate (6-8)	Responses	Engagement	Weighted
2024	85%	51	3.92	199.92
2023	49%	27	3.88	
				659.88
				3.81433526

ACADEMIC CHALLENGE

Salmon Creek	Student Response Rate (6-8)	Responses	Academic Rigor	Weighted
2024	92%	69	3.5	241.5
2023	100%	52	3.73	
Salmon Creek	Student Response Rate (3-5)	Responses	Academic Rigor	Weighted
2024	90%	76	2.25	171
2023	94%	67	2.27	
				412.5
				2.84482759

FAMILY RESOURCES

Salmon Creek	Family Response Rate (6-8)	Responses	FAMILY RESOURCES	Weighted
2024	92%	69	3.96	273.24
2023	100%	52	3.95	
Salmon Creek	Family Response Rate (2-5)	Responses	FAMILY RESOURCES	Weighted
2024	92%	69	3.73	257.37
2023	100%	52	3.96	
Harmony Elementary	Family Response Rate (K-1)	Responses	FAMILY RESOURCES	Weighted
2024	88%	50	4.05	202.5
2023	NO Data			
				733.11
				3.89952128

STUDENT ENGAGEMENT

Salmon Creek	Student Response Rate (6-8)	Responses	Student Engagement	Weighted
2024	92%	69	3.32	229.08
2023	100%	52	3.57	
Salmon Creek	Student Response Rate (3-5)	Responses	Student Engagement	Weighted
2024	90%	76	2.71	205.96
2023	94%	67	2.74	
				435.04
				3.00027586

STUDENT CULTURE

Salmon Creek	Student Response Rate (6-8)	Responses	Student Culture	Weighted
2024	92%	69	3.3	227.7

Salmon Creek	2023	100%	52	3.62	
	Student Response Rate (3-5)		Responses	Student Culture	
	2024	90%	76	2.16	164.16
	2023	94%	67	2.37	
					391.86
					2.70248276

STUDENT BELONGING AND PEER COLLABORATION

Salmon Creek	Student Response Rate (6-8)		Responses	Student Culture	Weighted
	2024	92%	69	3.64	251.16
	2023	100%	52	3.74	
Salmon Creek	Student Response Rate (3-5)		Responses	Student Culture	
	2024	90%	76	2.38	180.88
	2023	94%	67	2.44	
					432.04
					2.97958621

STUDENT RELATIONSHIPS

Salmon Creek	Student Response Rate (6-8)		Responses	Student Culture	Weighted
	2024	92%	69	3.52	242.88
	2023	100%	52	3.82	
Salmon Creek	Student Response Rate (3-5)		Responses	Student Culture	
	2024	90%	76	2.62	199.12
	2023	94%	67	2.5	
					442
					3.04827586

FAMILY ENGAGEMENT

Harmony Elementary	Family Response Rate (K-1)		Responses	Engagement	Weighted
	2024	88%	50	3.9	195
	2023	62%	52	3.86	
Salmon Creek	Family Response Rate (2-5)		Responses	Engagement	Weighted
	2024	103%	72	3.68	264.96
	2023	49%	27	3.88	
Salmon Creek	Family Response Rate (6-8)		Responses	Engagement	Weighted
	2024	85%	51	3.92	199.92
	2023	49%	27	3.88	
					659.88
					3.81433526

FAMILY RELATIONSHIPS

Harmony Elementary	Family Response Rate (K-1)		Responses	Engagement	Weighted
	2024	88%	50	4.59	229.5
	2023	No Data			
Salmon Creek	Family Response Rate (2-5)		Responses	Engagement	Weighted
	2024	103%	72	4.35	313.2
	2023	49%	27	4.49	
Salmon Creek	Family Response Rate (6-8)		Responses	Engagement	Weighted
	2024	85%	51	4.52	230.52

2023	49%	27	4.5	
				773.22
				4.46947977

FAMILY CULTURE

Harmony Elementary	Family Response Rate (K-1)	Responses	Engagement	Weighted
2024	88%	50	4.29	214.5
2023	No Data			
Salmon Creek	Family Response Rate (2-5)	Responses	Engagement	Weighted
2024	103%	72	4.09	294.48
2023	49%	27	4.33	
Salmon Creek	Family Response Rate (6-8)	Responses	Engagement	Weighted
2024	85%	51	4.21	214.71
2023	49%	27	4.4	
				723.69
				4.18317919

FAMILY COMMUNICATIONS

Harmony Elementary	Family Response Rate (K-1)	Responses	Engagement	Weighted
2024	88%	50	4	200
2023	No Data			
Salmon Creek	Family Response Rate (2-5)	Responses	Engagement	Weighted
2024	103%	72	3.64	262.08
2023	49%	27	3.81	
Salmon Creek	Family Response Rate (6-8)	Responses	Engagement	Weighted
2024	85%	51	3.71	189.21
2023	49%	27	3.98	
				651.29
				3.76468208

FAMILY SAFETY

Harmony Elementary	Family Response Rate (K-1)	Responses	Engagement	Weighted
2024	88%	50	3.94	197
2023	No Data			
Salmon Creek	Family Response Rate (2-5)	Responses	Engagement	Weighted
2024	103%	72	3.46	249.12
2023	49%	27	3.98	
Salmon Creek	Family Response Rate (6-8)	Responses	Engagement	Weighted
2024	85%	51	3.94	200.94
2023	49%	27	3.98	
				647.06
				3.74023121